Our goal is to provide an online course for K – 5 teachers with strategies and tools to support a shift in teacher-centered discussions towards a student-centered whole-class discourse. To do so, we take a deep dive into one of the Next Generation Science Standards’ (NGSS) Science and Engineering Practice of Engaging in Argument from Evidence. This practice can be done in any grade level and with any content focus. For our purposes we will choose climate science as a vehicle for conducting a student-centered whole-class discourse.

Register first: please go to www.pdEnroller.org —> ESD 113 —> session #95429. This step must be completed if you are seeking STEM Clock Hours.

Then, enroll: use the provided link https://esd113.instructure.com/enroll/3DWPRD to enroll in the actual Canvas Course. Then, bookmark the site you are taken to, because you will NEVER use this link again. Once you have self-enrolled, ONLY use https://esd113.instructure.com to enter the course on subsequent dates. Course will be open from September 3, 2019 through June 26, 2020.

6 STEM Clock Hours are available upon completion of ALL course modules.

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