



Climate Science Canvas Course

Engaging in Argument from Evidence for K-5 Teachers

Our goal is to provide an online course for K – 5 teachers with strategies and tools to support a shift in teacher-centered discussions towards a student-centered whole-class discourse. To do so, we take a deep dive into one of the Next Generation Science Standards' (NGSS) Science and Engineering Practice of *Engaging in Argument from Evidence*. This practice can be done in any grade level and with any content focus. For our purposes we will choose climate science as a vehicle for conducting a student-centered whole-class discourse.

Register first: please go to www.pdEnroller.org —> ESD 113 —> session #95429. This step must be completed if you are seeking STEM Clock Hours.

Then, enroll: use the provided link <https://esd113.instructure.com/enroll/3DWPRD> to enroll in the actual Canvas Course. Then, bookmark the site you are taken to, because you will NEVER use this link again. Once you have self-enrolled, ONLY use <https://esd113.instructure.com> to enter the course on subsequent dates. Course will be open from September 3, 2019 through June 26, 2020.

6 STEM Clock Hours are available upon completion of ALL course modules.

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